



## Fitting Create Your Canada into your Curricula

### Reconciliation Theme

The Saskatchewan Curriculum requires the incorporation of First Nations and Metis Education (FNME) into every class making it easy to fit the Create Your Canada contest into every subject area.

To give you an idea of how this can fit into your class, we have provided some guidance for Social Studies, ELA and Science classes.

#### **History 20:**

The focus on world views in this class could inform the student's Private Member's Bill (PMB). Specific themes within the unit such as autonomy, national sovereignty, collective security, human rights, decision-making, policy determination, and conflict resolution in conjunction with the Truth & Reconciliation's Calls to Action could help in the creation of specific laws to help define the nation-to-nation relationship between Canada and our First Nations.

#### **History 30:**

The first 2 units of the class study First Nations history and investigate their political, economic, social and spiritual lives. This would be a natural fit with creating a Private Member's Bill on Reconciliation.

#### **Native Studies 20:**

Creating a PMB can be a practical application of this class' focus on self-determination, self-governance, development and social justice issues.

#### **Native Studies 30:**

Creating a PMB can be a practical application of this class' focus Aboriginal and Treaty rights, worldview, governance, land claims, treaty land entitlements, economic development and social development.

#### **Social Studies 20:**

A PMB in this course could focus on what the federal government's role should be in protecting communities, keeping families together and preserving cultural identity.

#### **Law 30:**

The curriculum for this class meets the Create Your Canada Contest parameters in many ways. What better way to put theory into action then to create your own law.



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### Reconciliation

#### **Psychology 20:**

The themes addressed in this class such as personal identity, making sense of the world, the physical/mental/spiritual/emotional aspects of life that impact the human, relationships with the higher power, social cognition, perception, identity, family interaction and group interaction can be tied into the calls to action of the TRC and how Canadian laws can affect our mental health.

#### **Psychology 30:**

The federal government plays a role in health funding, laws that effect our physical and mental health, and particularly play a role in funding for education, family services and health on First Nations.

#### **ELA 20:**

The two major themes in this class are beginning and becoming and moving forward-establishing and realizing. Both of these themes leave room for interpretation, and could discuss FNME and Reconciliation. Ex. The novel Keeper n' Me would be incredibly relevant for the Create Your Canada Contest

#### **ELA A30:**

This class explores Canadian Voices and uses Canadian FNMI texts. A vision for the future of Canada could be drawn from the ideas shared by these authors.

#### **Environmental Science 20:**

The themes of this class such as human population and pollutions, atmosphere and human health, terrestrial systems/biodiversity have a very real effect on the future of Canada and a role for the federal government.

#### **Economics 30:**

Students could submit PMB's related to private versus public property, interdependence, government and business affairs and government regulation. In addition, the historical development of the fur trade, railways, and land settlement, agriculture and population distribution continue to effect the politics of today.

#### **Geography 30:**

Students in this course can submit ideas relating to resources and environmental sustainability. For example, after assessing the environmental impact of human activities, the students might submit ideas relating to energy production, forestry, fishing, mining, agriculture, waste disposal, or waste use. The students could also submit ideas that address the issues of deforestation, soil degradation, or species depletion.